

ECR-2025-2888

Investing in regional health education infrastructure and workforce					
Party: The Coalition					
Summary of proposal:					
The proposal would invest \$100 million towards upgrading regional medical training facilities across Australia and delivering 200 additional regional medical Commonwealth Supported Places (CSPs).					
The proposal would start on 1 July 2025 and terminate after 3 years.					

Costing overview

The proposal would be expected to decrease the fiscal balance by around \$139.7 million, the underlying cash balance by around \$136.2 million and the headline cash balance by around \$142.0 million over the 2025-26 Budget forward estimates period (see Table 1). This impact primarily reflects an increase in administered expenses associated with the new CSPs, the majority of which is increased Commonwealth Grant Scheme (CGS) funding to universities. The fiscal, underlying cash and headline cash balance impacts differ in the treatment of interest payments and the flow of loan principal amounts.

The proposal would be expected to have an impact beyond the 2025-26 Budget forward estimates period. A breakdown of the financial implications over the period to 2035-36 is provided at Attachment A.

Consistent with <u>PBO Guidance 02/2015</u>, public debt interest (PDI) expense impacts have been included in this costing because the concessional loans impacted under this proposal involve financial asset transactions. The impact on gross debt will be broadly consistent with movements in the headline cash balance. A note on the accounting treatment of concessional loans is included at Attachment B.

The financial implications of this proposal are uncertain and are sensitive to assumptions around demand for the new CSPs, degree length and student attrition. There are further inherent uncertainties around levels of repayments, debt not expected to be repaid (DNER) and economic parameters that underpin this costing.

The Parliamentary Budget Office (PBO) has not made any assessment as to whether the specified funding for the infrastructure upgrades would be sufficient to meet the objectives of the proposal.

Table 1: Investing in regional health education infrastructure and workforce – Financial implications (\$m)^{(a)(b)}

	2025-26	2026-27	2027-28	2028-29	Total to 2028-29
Fiscal balance	-38.2	-41.6	-46.3	-13.6	-139.7
Underlying cash balance	-37.8	-40.7	-45.2	-12.5	-136.2
Headline cash balance	-38.2	-41.9	-47.1	-14.8	-142.0

(a) A positive number represents an increase in the relevant budget balance; a negative number represents a decrease.(b) PDI impacts are included in the totals.

Key assumptions

The PBO has made the following assumptions in costing this proposal.

- There would be sufficient teaching capacity and demand for the additional CSPs at universities, with full uptake of the offered places.
- The rate of attrition each year for commencing and continuing students would be 3% and 1%, respectively.
 - This is based on the latest data from the Department of Health and Aged Care on Medical Education and Training, measuring medical student attrition rates.
- Degrees would be 5 years in length on average, and all would fall within CGS funding cluster 4 and student contribution band 3, which encompass medical degrees.
- The rates of DNER across the Higher Education Loan Program (HELP) would remain unchanged under the proposal.
- The ratio of students expected to make up-front payments towards their student contributions across HELP would remain unchanged under the proposal.
- Deferral of enrolments would be marginal and are not included in this costing.

Methodology

The financial implications of the proposal were calculated using the Department of Education's HELP and CGS models.

- The additional CSPs allocated to universities were scaled to estimate the number of effective CSPs in each year.
 - 'Effective CSPs' refers to the number of commencing and continuing students after factoring in the retention rate.
- Commonwealth contributions were calculated by multiplying the number of CSPs in each year by the applicable funding amount under the CGS, including medical loading.
- The number of effective CSPs was flowed through the HELP model to derive the impact on student loans.

Departmental resource requirements for the Department of Education to administer the new CSPs were estimated based on the ratio of administered to departmental expenses under Outcome 2 of its 2025-26 Portfolio Budget Statements.

For the capped infrastructure funding, the specified funding amount was split evenly over 3 years from 2025-26. Departmental expenses associated with the capped amount were estimated based on the cost of administering similar programs and are included within the capped funding amounts.

Financial implications were rounded consistent with the PBO's rounding rules.¹

Data sources

Commonwealth of Australia (2025) *Pre-election Economic and Fiscal Outlook 2025,* Commonwealth of Australia.

Department of Education (2025) <u>2025-26 Education Portfolio Budget Statements</u>, accessed 18 May 2025.

Departmental expenses were informed by similar measures in the Commonwealth budgets from 2015-16 to 2021-22.

Department of Health and Aged Care (2023), <u>Medical Education and Training (7th edition)</u>, accessed 18 May 2025.

The Department of Education provided the Higher Education Loan Program and Commonwealth Grant Scheme models as at the 2025-26 Budget.

¹ <u>https://www.pbo.gov.au/for-parliamentarians/how-we-analyse/pbo-rounding-rules</u>

Attachment A – Investing in regional health education infrastructure and workforce – Financial implications

	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	Total to 2028-29	Total to 2035-36
Revenue													
Indexation on loans	-			0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2	0.1	1.3
Unwinding concessional loan discount	-				0.1	0.1	0.1	0.2	0.2	0.2	0.2		1.1
Total – revenue	-			0.1	0.2	0.2	0.3	0.4	0.4	0.4	0.4	0.1	2.4
Expenses													
Administered													
Concessional loan discount	-0.1	-0.2	-0.3	-0.4	-0.4	-0.3	-0.2	-0.1	-	-	-	-1.0	-2.0
Other loan financing	-0.1	-0.2	-0.3	-0.4	-0.4	-0.3	-0.2	-0.1	-	-	-	-1.0	-2.0
Commonwealth contributions (CGS)	-2.2	-4.5	-6.9	-6.9	-7.0	-4.7	-2.4	-	-	-	-	-20.5	-34.6
Infrastructure funding	-33.3	-33.3	-33.4	-	-	-	-	-	-	-	-	-100.0	-100.0
Total – administered	-35.7	-38.2	-40.9	-7.7	-7.8	-5.3	-2.8	-0.2	-	-	-	-122.5	-138.6
Departmental	· · · · ·											·	
CSP administration			-0.1	-0.1	-0.1	-0.1			-	-	-	-0.2	-0.4
Infrastructure grant administration	-1.7	-0.8	-0.8	-	-	-	-	-	-	-	-	-3.3	-3.3
Total – departmental	-1.7	-0.8	-0.9	-0.1	-0.1	-0.1			-	-	-	-3.5	-3.7
Total – expenses	-37.4	-39.0	-41.8	-7.8	-7.9	-5.4	-2.8	-0.2	-	-	-	-126.0	-142.3
Total (excluding PDI)	-37.4	-39.0	-41.8	-7.7	-7.7	-5.2	-2.5	0.2	0.4	0.4	0.4	-125.9	-139.9
PDI impacts	-0.8	-2.6	-4.5	-5.9	-6.6	-7.2	-7.8	-8.2	-8.5	-8.9	-9.3	-13.8	-70.3
Total (including PDI)	-38.2	-41.6	-46.3	-13.6	-14.3	-12.4	-10.3	-8.0	-8.1	-8.5	-8.9	-139.7	-210.2

Table A1: Investing in regional health education infrastructure and workforce – Fiscal balance (\$m)^(a)

(a) A positive number for the fiscal balance indicates an increase in revenue or a decrease in expenses or net capital investment in accrual terms. A negative number for the fiscal balance indicates a decrease in revenue or an increase in expenses or net capital investment in accrual terms.

.. Not zero but rounded to zero.

- Indicates nil.

	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	Total to 2028-29	Total to 2035-36
Receipts	Receipts												
Interest receipts				0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.1	1.0
Total – receipts				0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.1	1.0
Payments													
Administered													
Commonwealth contributions (CGS)	-2.2	-4.5	-6.9	-6.9	-7.0	-4.7	-2.4	-	-	-	-	-20.5	-34.6
Infrastructure funding	-33.3	-33.3	-33.4	-	-	-	-	-	-	-	-	-100.0	-100.0
Total – administered	-35.5	-37.8	-40.3	-6.9	-7.0	-4.7	-2.4	-	-	-	-	-120.5	-134.6
Departmental													
CSP administration			-0.1	-0.1	-0.1	-0.1	-	-	-	-	-	-0.2	-0.4
Infrastructure grant administration	-1.7	-0.8	-0.8	-	-	-	-	-	-	-	-	-3.3	-3.3
Total – departmental	-1.7	-0.8	-0.9	-0.1	-0.1	-0.1	-	-	-	-	-	-3.5	-3.7
Total – payments	-37.2	-38.6	-41.2	-7.0	-7.1	-4.8	-2.4	-	-	-	-	-124.0	-138.3
Total (excluding PDI)	-37.2	-38.6	-41.2	-6.9	-7.0	-4.7	-2.3	0.1	0.1	0.2	0.2	-123.9	-137.3
PDI impacts	-0.6	-2.1	-4.0	-5.6	-6.4	-7.0	-7.6	-8.1	-8.4	-8.8	-9.2	-12.3	-67.8
Total (including PDI)	-37.8	-40.7	-45.2	-12.5	-13.4	-11.7	-9.9	-8.0	-8.3	-8.6	-9.0	-136.2	-205.1

Table A2: Investing in regional health education infrastructure and workforce – Underlying cash balance (\$m)^(a)

(a) A positive number for the underlying cash balance indicates an increase in receipts or a decrease in payments or net capital investment in cash terms. A negative number for the underlying cash balance indicates a decrease in receipts or an increase in payments or net capital investment in cash terms.

.. Not zero but rounded to zero.

- Indicates nil.

	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	Total to 2028-29	Total to 2035-36
Receipts													
Interest receipts				0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.2	0.1	1.0
Loan principal repayment			0.1	0.1	0.2	0.3	0.3	0.4	0.4	0.5	0.6	0.2	2.9
Total – receipts			0.1	0.2	0.3	0.4	0.4	0.5	0.5	0.7	0.8	0.3	3.9
Payments													
Administered													
Total loans	-0.4	-1.2	-2.0	-2.4	-2.5	-2.1	-1.3	-0.4	-	-	-	-6.0	-12.3
Commonwealth contributions (CGS)	-2.2	-4.5	-6.9	-6.9	-7.0	-4.7	-2.4	-	-	-	-	-20.5	-34.6
Infrastructure funding	-33.3	-33.3	-33.4	-	-	-	-	-	-	-	-	-100.0	-100.0
Total – administered	-35.9	-39.0	-42.3	-9.3	-9.5	-6.8	-3.7	-0.4	-	-	-	-126.5	-146.9
Departmental													
CSP administration			-0.1	-0.1	-0.1	-0.1			-	-	-	-0.2	-0.4
Infrastructure grant administration	-1.7	-0.8	-0.8	-	-	-	-	-	-	-	-	-3.3	-3.3
Total – departmental	-1.7	-0.8	-0.9	-0.1	-0.1	-0.1			-	-	-	-3.5	-3.7
Total – payments	-37.6	-39.8	-43.2	-9.4	-9.6	-6.9	-3.7	-0.4	-	-	-	-130.0	-150.6
Total (excluding PDI)	-37.6	-39.8	-43.1	-9.2	-9.3	-6.5	-3.3	0.1	0.5	0.7	0.8	-129.7	-146.7
PDI impacts	-0.6	-2.1	-4.0	-5.6	-6.4	-7.0	-7.6	-8.1	-8.4	-8.8	-9.2	-12.3	-67.8
Total (including PDI)	-38.2	-41.9	-47.1	-14.8	-15.7	-13.5	-10.9	-8.0	-7.9	-8.1	-8.4	-142.0	-214.5

Table A3: Investing in regional health education infrastructure and workforce – Headline cash balance (\$m)^(a)

(a) A positive number for the headline cash balance indicates an increase in receipts or a decrease in payments or net capital investment in headline cash terms. A negative number for the headline cash balance indicates a decrease in receipts or an increase in payments or net capital investment.

.. Not zero but rounded to zero.

- Indicates nil.

Attachment B – Accounting treatment of concessioanl loans

A concessional loan is a loan provided on more favourable terms than the borrower could obtain in the financial market. The most common concession is a below-market interest rate, but concessions can also include favourable repayment conditions. The income contingent loans available through the Higher Education Loan Program (HELP) are an example of concessional loans offered by the Commonwealth.

Budget impact²

The accounting treatment of concessional loans differs across each budget aggregate (See figures B1, B2 and B3). The underlying cash balance only captures actual flows of interest related to the loans (which include fees). The headline cash balance captures actual flows of principal as well as interest. The fiscal balance captures accrued interest, the value of the concession and any write-offs related to the loans. The interest cost of financing these loans is captured in all budget aggregates, and is separately identified by the PBO.³ Table B1 provides information about the detail provided in a costing. The provision of concessional loans decreases the Australian Government's net worth if the liabilities issued (the value of Commonwealth Government Securities issued to finance the loans) are greater than the assets created (measured at their 'fair value' or price at which the loans could be sold).

Treatment of debt not expected to be repaid (DNER)

All budget aggregates take into account estimates of the share of loans not expected to be repaid when calculating interest flows and estimating the value of the concession that is being provided. The fiscal balance captures change in loans not expected to be repaid through 'Other loan financing'. If a portion of loans are not expected to be repaid, estimates of the 'fair value' of the loans outstanding will be reduced. Such reductions, both when loans are issued and if loans are subsequently re-valued, are recorded in the budget under 'other economic flows' which are also reflected in net worth.

Budget item	Appears in	Comments
Interest accrued or received	All budget aggregates	Captures the interest accrued or expected to be received on the fair value of the debt. (The budget cannot include interest income on a debt that is not expected to be repaid.)
Concessional loan discount expense and unwinding revenue	Fiscal balance	The net present value of the concession (based on the difference between the market and concessional interest rates) is captured as an expense in the fiscal balance. As loans are repaid, the remaining value of the concession reduces, so this expense is 'unwound' with a positive impact on the fiscal balance. The concessional discount and its unwinding are not recognised in cash balances as there is no cash inflow or outflow.
Write-offs	Fiscal balance	Debts forgiven, also known as mutually agreed write-downs, are expensed when they occur, reducing the fiscal balance. These transactions do not affect the cash balances as no cash flows occur.
Initial loan; principal repayments	Headline cash balance	Higher estimates of loans not expected to be repaid lowers principal repayments. These transactions are not included in the fiscal balance or underlying cash balance as they involve the exchange of one financial asset (loan) for another (cash).
Public debt interest (PDI)	All budget aggregates	The PDI impact is the cost of the change in the government's borrowing requirements to fund the loans. The net headline cash balance impact excluding PDI is used to estimate the proposal's impact on PDI payments.

Table B1: Components of concessional loan financial impacts in costing proposals

² The PBO's treatment of these loans is consistent with the Department of Finance costing guidelines.

³ This is in accordance with *PBO Guidance 02/2015* and the Charter of Budget Honesty Policy Costing Guidelines which specify that costings of proposals that 'involve transactions of financial assets' need to take into account the impact on PDI payments.

Table B2: Descriptions of Fiscal balance items

Fiscal balance item	Description
Personal benefits	Personal benefits in HELP are the direct benefits to students who pay their fees up-front and get a discount. The discount is no longer applicable as of December 2022.
Remissions	Remissions occur when both parties agree to write-off an amount owed to the Australian Government. This item is mainly policy driven and consists of the mutually agreed write-downs of non-DNER debt for existing loans, such as policy measures related to debt waivers.
Concessional loan discount	The concessional component of a HELP loan represents the opportunity cost of providing the loan at a discounted rate and is referred to as the "loan discount", which is recognised as an expense. The expense is the difference between the loan's nominal value at the concessional rate and fair value at the market rate.
Other loan financing	This item reports the proportion of debt that is not expected to be repaid (DNER) at the time of initial recognition. Other loan financing is primarily comprised of DNER due to death.
Indexation on loans	The fair value of HELP loans outstanding is subject to indexation which is recognised as interest income in the financial statements. The fair value of the HELP opening balance is based on actuarial assessment performed by the Australian Government Actuary (AGA).
Unwinding concessional discount	The concessional loan discount is initially recognised when new loans are advanced, and then subsequently written back over the lifetime of the loan as revenue, referred to as unwinding of the discount. The unwinding is calculated as the difference between potential interest income at market rates and actual interest accrued at the concessional rate.
Student loan fees	When enrolled in a full fee-paying university place, there is a 20 per cent FEE-HELP loan fee applied to some undergraduate study, which is captured in this line item.
Other non-tax revenue	Other non-taxation revenue that is not reported elsewhere, calculated as the proportion of state contributions for DNER and deferral costs for state subsidised VET Student Loans (VSL) consisting of the upfront fees charged on new VSL loans. States and territories contribute 50% of loan expenses, which includes DNER and the concessional loan discount, generated by state-subsidised students using the VSL scheme or grandfathered VET FEE HELP.

Table B3: Descriptions of Underlying cash balance (UCB) items

UCB item	Description
Interest receipts	The proportion of HELP repayments that are classified as interest repayments.
Other non-tax receipts	The cash equivalent of other non-tax revenue – this includes the proportion of state contributions for DNER and deferral costs for state subsidised VET Student Loans (VSL) consisting of the upfront fees charged on new VSL loans.
Personal benefits	Personal benefits in HELP are the direct benefits to students who pay their fees up-front and get a discount. The discount is no longer applicable as of December 2022.

Table B4: Descriptions of Headline cash balance (HCB) items

HCB item	Description
Interest receipts	The proportion of HELP repayments that are classified as interest repayments.
Other non-tax receipts	The cash equivalent of other non-tax revenue – this includes the proportion of state contributions for DNER and deferral costs for state subsidised VET Student Loans (VSL) consisting of the upfront fees charged on new VSL loans.
Loan principal repayments	This line item captures only the principal component of repayments.
Personal benefits	Personal benefits in HELP are the direct benefits to students who pay their fees up-front and get a discount. The discount is no longer applicable as of December 2022.
Total loans	This item captures the total new loans issued each year across all HELP types.